

### Topics & Standards

#### **History**

2. Change over time can be shown with artifacts, maps and photographs.

#### **Quarter 1**

Unit 1

Unit 4

#### **Geography**

- 5. Maps and their symbols can be interpreted to answer questions about location of places.
- 6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.
- 7. Human activities alter the physical environment, both positively and negatively.

#### **Government**

- 10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.
- 11. Groups are accountable for choices they make and actions they take.
- 12. There are different rules that govern behavior in different settings.

#### **Economics**

- 15. Most people around the world work in jobs in which they produce specific goods and services.
- 16. People use money to buy and sell goods and services.
- 17. People earn income by working.

Time Frame	Curriculum Units &	Opportunities for	Resources	Technology and
	Assessment (Evidence)	Integration	Curriculum or Textbook	Differentiated Learning
Rules and Procedures  2 Weeks	UBD Framework Unit: Citizens and Government  Formative/Summative  Assessments  2-3 tasks that reach DOK 3-4 AND/OR  1-2 FATPS/RAFTS  At least 1 GRASP per quarter  At least 1 Common Short Cycle per quarter  *Assessments located within unit McGraw-Hill Assessment Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up	Language Arts/Writing RI.2.6 Identify what the author wants to answer, explain, or describe in the text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit 4 Lesson1-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Human and Physical Characteristics of places	Big Idea Project      UBD Framework  Unit:  Formative/Summative  Assessments	Language Arts/Writing  RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	McGraw Hill Who we are as Americans (Unit 1 Lesson1-3)	www.connected.mcgraw-hill.com

3 Weeks	3-4 tasks that reach DOK     3-4 AND/OR     2-3 FATPS/RAFTS     At least 1 GRASP per quarter     At least 1 Common Short Cycle per quarter     *Assessments located within unit McGraw-Hill Assessment Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know     Unit Wrap Up     Big Idea Project	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Maps and their	UBD Framework	Language Arts/Writing	McGraw Hill	
Symbols  2 weeks	Formative/Summative Assessments  • 2-3 tasks that reach DOK 3-4 AND/OR  • 1-2 FATPS/RAFTS  • At least 1 GRASP per quarter  • At least 1 Common Short Cycle per quarter  *Assessments located within unit	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Who we are as Americans (Unit 1 Lesson 1-3)  Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	McGraw-Hill Assessment Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project			
Jobs or Work	UBD Framework	Language Arts/Writing	McGraw Hill	
People Do  2 weeks	Unit: Formative/Summative Assessments  2-3 tasks that reach DOK 3-4 AND/OR  1-2 FATPS/RAFTS  At least 1 GRASP per quarter  At least 1 Common Short Cycle per quarter  *Assessments located within unit McGraw-Hill Assessment Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Who we are as Americans (Unit1 Lesson 1-3)  Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem "Farmers and the Economy"	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

Topics & Standards
Quarter 2 Unit 2
Onti 2

#### History

- 2. Change over time can be shown with artifacts, maps and photographs.
- 3. Science and technology have changed daily life.

#### **Geography**

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  - 8. Cultures develop in unique ways, in part through the influence of the physical environment.
  - 9. Interactions among cultures lead to sharing ways of life.

#### **Government**

- 10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.
- 11. Groups are accountable for choices they make and actions they take.
- 12. There are different rules that govern behavior in different settings.

#### **Economics**

13. Information displayed on bar graphs can be used to compare quantities.

Time Frame	Curriculum Units &	Opportunities for Integration	Resources	Technology and
	Assessment		Curriculum	Differentiated
	(Evidence)		or Textbook	Learning
Native	UBD Framework	Language Arts/Writing	McGraw Hill	
Americans	Unit: Native Americans	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Who we are as Americans	www.connected.mcgraw- hill.com
3 Weeks	Formative/Summative  Assessments  • 3-4 tasks that reach DOK 3-4 AND/OR  • 2-3 FATPS/RAFTS  • At least 1 GRASP per quarter  • At least 1 Common Short Cycle per quarter  *Assessments located within unit McGraw-Hill Assessment  Resources  • Self-Check Quiz  • CCSS Reading Informational Text  • Words to Know	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 2 Lesson 1-5 )  Be sure you use the  Resources Tab for  songs, games, videos,  activities, Reader's  Theater, etc.  Defined Stem	www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	Big Idea Project			
Culture and	<b>UBD Framework</b>	Language Arts/Writing	McGraw Hill	
its Influence	Unit:	RI.2.9 Compare and contrast the most important	Who we are as	www.connected.mcgraw-
	Formative/Summative	points presented by two texts on the same topic.	Americans	<u>hill.com</u>
3 Weeks	Assessments      3-4 tasks that reach DOK     3-4 AND/OR      2-3 FATPS/RAFTS      At least 1 GRASP per quarter      At least 1 Common Short Cycle per quarter  *Assessments located within unit McGraw-Hill Assessment  Resources      Self-Check Quiz     CCSS Reading Informational Text      Words to Know     Unit Wrap Up     Big Idea Project	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 2 Lesson 1-5)  Be sure you use the  Resources Tab for  songs, games, videos,  activities, Reader's  Theater, etc.  Defined Stem	www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Immigration	UBD Framework	Language Arts/Writing	McGraw Hill	
	Unit: Land of Immigrants	RI.2.1 Ask and answer such questions as who,	Who we are as	www.connected.mcgraw-
<b>Changes Over</b>		what, where, when, why, and how to demonstrate understanding of key details in a text.	Americans	<u>hill.com</u>
Time	Linder Construction Great Work Coming	understanding of key details in a text.	(Unit 2 Lesson 6)	www.definedstem.com
	Soort	RI.2.9 Compare and contrast the most important	Be sure you use the	(GRASPS-Project based Learning)
$3\mathrm{Weeks}$	Formative/Summative	points presented by two texts on the same topic.	Resources Tab for songs, games, videos,	ununu infohio org
	Assessments		activities, Reader's	www.infohio.org (games, videos, timelines, research sites,
	• 3-4 tasks that reach DOK 3-4 AND/OR	McGraw-Hill Text Literacy Resources	Theater, etc.	biographies, books)

<ul> <li>2-3 FATPS/RAFTS</li> <li>At least 1 GRASP per quarter</li> <li>At least 1 Common Short Cycle per quarter</li> <li>*Assessments located within unit McGraw-Hill Assessment</li> <li>Resources</li> <li>Self-Check Quiz</li> <li>CCSS Reading Informational Text</li> <li>Words to Know</li> <li>Unit Wrap Up</li> <li>Big Idea Project</li> </ul>	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
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### Topics & Standards

#### Quarter 3

#### <u>History</u>

- 1. Time can be shown graphically on calendars and timelines.
- 2. Change over time can be shown with artifacts, maps and photographs.
- 3. Science and technology have changed daily life.
- 4. Biographies can show how peoples' actions have shaped the world in which we live.

#### **Geography**

- 8. Cultures develop in unique ways, in part through the influence of the physical environment.
- 9. Interactions among cultures lead to sharing ways of life.

#### Government

10.Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.

- 11. Groups are accountable for choices they make and actions they take.
- 12. There are different rules that govern behavior in different settings.

#### **Economics**

- 13. Information displayed on bar graphs can be used to compare quantities.
- 14. Resources can be used in various ways.
- 15. Most people around the world work in jobs in which they produce specific goods and services.
- 16. People use money to buy and sell goods and services.
- 17. People earn income by working.

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		Curriculum or	Differentiated
	(Evidence)		Textbook	Learning
Relation ships	<b>UBD Framework</b>	Language Arts/Writing	McGraw Hill	
Affect Choices	Unit: All About	RI.2.3 Describe the connection between a series of	Who we are as	www.connected.mcgraw-
	Economics	historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Americans	<u>hill.com</u>
Goods and			(Unit 3 Lesson 1)	
Services	Under Construction Great Work Corning Soort	McGraw-Hill Text Literacy Resources	Be sure you use the Resources Tab for songs,	www.definedstem.com (GRASPS-Project based Learning)
Jobs and Earned Income	Formative/Summative Assessments	Link to Literacy Reading Wonders Theme Reading Wonders Skills	games, videos, activities, Reader's Theater, etc.	www.infohio.org (games, videos, timelines, research sites, biographies, books)
3 Weeks	<ul> <li>3-4 tasks that reach DOK 3-4 AND/OR</li> <li>2-3 FATPS/RAFTS</li> </ul>	Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities)

	At least 1 GRASP per quarter     At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill  Assessment Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know     Unit Wrap Up     Big Idea Project			Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Biographies	UBD Framework	Language Arts/Writing RI.2.3 Describe the connection between a series of	McGraw Hill	
Actions of	Unit:	historical events, scientific ideas or concepts, or steps in	Who we are as Americans	www.connected.mcgraw- hill.com
People Shaping	Formative/Summative	technical procedures in a text.	(Unit 3 Lesson 2 )	
the World	Assessments	RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
0.117. 1	3-4 tasks that reach  OCK 3.4 AND COR		Resources Tab for songs, games, videos, activities,	www.infohio.org
3 Weeks	DOK 3-4 AND/OR • 2-3 FATPS/RAFTS		Reader's Theater, etc.	(games, videos, timelines, research
	At least 1 GRASP per	McGraw-Hill Text Literacy Resources		sites, biographies, books)
	quarter  • At least 1 Common	Link to Literacy	Defined Stem	www.kids.gov
	Short Cycle per	Reading Wonders Skills	Denned Stem	(videos, games and activities)  Differentiated Instruction
	quarter	Reading Wonders Skills Book Shelf		and ELL support listed in TM
	*Assessments located within unit			for each lesson as well as in
	McGraw-Hill	Readers Theatre		online resources under "Show as You Go."
	Assessment Resources			5110W 03 100 00.

	<ul> <li>Self-Check Quiz</li> <li>CCSS Reading Informational Text</li> <li>Words to Know</li> <li>Unit Wrap Up</li> <li>Big Idea Project</li> </ul>			
Timelines	UBD Framework	Language Arts/Writing	McGraw Hill	
	Unit:	RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in	Who we are as	www.connected.mcgraw-
Past vs. Present	Formative/Summative	technical procedures in a text.	Americans	hill.com
Changes over Time 3 Weeks	Assessments	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 3 Lesson 3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
	<ul> <li>CCSS Reading         <ul> <li>Informational Text</li> </ul> </li> <li>Words to Know</li> <li>Unit Wrap Up</li> <li>Big Idea Project</li> </ul>			

### Topics & Standards

#### <u>History</u>

- 2. Change over time can be shown with artifacts, maps and photographs.
- 3. Science and technology have changed daily life.

#### **Quarter 4**

#### Geography

- 6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.
- 7. Human activities alter the physical environment, both positively and negatively.
- 8. Cultures develop in unique ways, in part through the influence of the physical environment.
- 9. Interactions among cultures lead to sharing ways of life.

#### Government

- 10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.
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#### **Economics**

13. Information displayed on bar graphs can be used to compare quantities.

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		Curriculum	Differentiated Learning
	(Evidence)		or Textbook	
Impact of Science and Technology 3-4 Weeks	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RI.2.7 Explain how specific images (e.g., diagram showing how a machine works) contribute to and clarify the text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit 5 Lesson 1-3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Human	Words to Know     Unit Wrap Up     Big Idea Project  UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Activities	Unit:	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate	Who we are as	www.definedstem.com
Affecting the Physical Environment	Formative/Summative Assessments	understanding of key details in a text.	Americans (Unit 5 Lesson 1-3)	(GRASPS-Project based Learning)  www.infohio.org

Positively and Negatively 3-4 Weeks	3-4 tasks that reach DOK 3-4 AND/OR     2-3 FATPS/RAFTS     At least 1 GRASP per quarter     At least 1 Common Short Cycle per quarter     *Assessments located within unit     McGraw-Hill Assessment     Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know	RI.2.7 Explain how specific images (e.g., diagram showing how a machine works) contribute to and clarify the text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem "Safety and Design"	(games, videos, timelines, research sites, biographies, books)  WWW.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
	Unit Wrap Up     Big Idea Project			